



# 2016 ANNUAL REPORT

INDIGENOUS AND RESILIENT: Riding the Tides of Change



# Rising with Hope

**VISION:** Cartwheel Foundation, Inc. (“CARTWHEEL”) envisions a Philippines where Indigenous Peoples enjoy their rights to quality education, self-determination, and active participation in community life amidst a thriving heritage.

**MISSION:** CARTWHEEL exists to empower Indigenous Peoples’ (IP) communities by harnessing self-sustaining capacities through culturally relevant education.

## ABOUT THE COVER

Artwork created by our many partner indigenous learners is thoughtfully put together in this piece—reflective of community engagement, cultural integration, and collaboration we deeply value in all our initiatives. Indigenous prints of the communities with whom we work are bold and bright, shining as a symbol of the countless inherent strengths within our partners which help them thrive and grow, even in the midst of adversity.

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<b>Arjane C. Sotto</b>	Project Development Associate



# Sailing Far, Reaching Wide



## ● Early Childhood and Elementary Education Program

*Culion, Palawan (Tagbanua) | Mampang, Zamboanga City (Bajau) | Sinakungan, Agusan del Sur (Higaonon)*

## ● Adult Capability Building Program

*Culion, Palawan (Tagbanua) | Mampang, Zamboanga City (Bajau)*

## ● Young Indigenous Peoples Leadership Program

*Naujan, Oriental Mindoro (Mangyan Alangan) | New Corella, Davao del Norte (Manguangan) | Asuncion, Davao del Norte (Dibabawon and Mandaya-Dibabawon) | Valencia City, Bukidnon (Talaandig) | Maramag, Bukidnon (Manobo-Cebuano) | Capas, Tarlac (Aeta Mag Antsi) | Sinakungan, Agusan del Sur (Higaonon)*

## ● Project LUSOG: Linking the Underserved with Opportunities for Growth and Health

*Culion, Palawan (Tagbanua)*

## ● Technical Assistance

*Lucena, Quezon (Bajau) | Miarayon, Bukidnon (Talaandig)*



# Daring to Dive Deep

## Early Childhood and Elementary Education



-  240 young learners
-  215,406 learner days\*
-  86% percentage of completers\*\*

## Adult Capability Building



-  100 active parents, community members, and local stakeholders
-  24,150 learner days\*\*\*
-  74% percentage of completers

\*Aggregate number of class days attended by ALL learners within the indicated period of time

\*\*Percentage of completers vis-a-vis number of official enrollees at the start of the school year

## Teachers' Training and Support



-  17 teachers and community organizers
-  290 teacher training hours

## Young Indigenous Peoples Leadership



-  15 college grantees

<b>11</b> Agriculture	<b>2</b> Social Entrepreneurship
<b>1</b> Community Development	<b>1</b> Education



# Schooling Beyond the Shore

*“The boat has deep roots in the Bajau; they take pride in the floating school as truly theirs. Not only does it show their desire to attend school, but it also reflects the importance they give to their culture.”*

**Fatima Ahiyal**

Community organizer,  
Ateneo de Zamboanga University-  
Center for Community Extension Services



All 96 Bajau young learners enjoy school with the **integration of expressive arts** activities into their **peace-advocating modules**. A simple **tasking system** has enabled them to take on responsibilities, contributing to the care and upkeep of their *bangka* classroom.

Bajau mothers have been inspired by their children's education and have sought opportunities for their own continued learning. The **Adult Capability Building Program** began implementation in November 2015 where functional literacy skills are developed with classes held two times a week.



*Teacher Sariba (center) gives instructions to Bajau young learners on an expressive arts activity using materials sourced from their surroundings, like sand and seashells.*

*Bajau mothers are just as enthusiastic as their children in learning activities and energizers, expressing willingness to pursue their own education through their consistently active participation.*





# Calming Inner Storms

*“I see how important it is to care for the self as teacher, and pay very close attention to the needs of the children we teach.”*

## Noynoy Agbongan

Former teacher at Sinakungan, Agusan del Sur  
Currently a Young IP Leadership college grantee



*Teachers from Cullion, Palawan, present their area's current issues and creative solutions through multi-media visual arts and body movement.*

Made possible through our partnership with **The Learning Child School** and **MAGIS Creative Spaces**, teachers and community organizers from all our partner areas came together in May and November 2016 for training on **THRiVE (Trauma-Informed Healing and Resilience strengthening in Vulnerable Environments)** where they deepened learning on the following:



## Expressive Arts Approaches



**Psychosocial support for learners**



**Self-care for teachers**



**Home-school connection with parents and community members**

# Challenging Horizons of Health

**“As a community and for our children, we are eager to learn more and be open to new concepts and innovations. If given the chance, we will take part in seminars and other activities for health.”**

*- Parents during LUSOG Day in Sitio Chindonan, Culion, Palawan*

Recognizing the complexities of health issues in indigenous communities, we commenced **LUSOG (Linking the Underserved with Opportunities for Growth and Health)** in March 2016 with development partner, **Cartwheel Foundation International**, beginning with a research phase of gathering comprehensive data on the health situation in Culion, Palawan.

**LUSOG Days** (*lusog* means health in Filipino) began in December 2016 as one-day events providing opportunity for educational discussions and learning exchanges between Tagbanua community members and local health stakeholders, to deepen awareness about health concerns and services. These were among the major activities:



**Parents' Assembly**  
Presentations on available public health services



**Children's Session**  
Interactive games promoting proper hygiene, health and nutrition



**Small Group Learning Exchanges**  
Dialogues for deepening understanding of each group's context



*Tagbanua community members and health service institutions share knowledge and ideas on healthcare.*



# Overflowing with Gratitude

*Waves of ups and downs have been challenging, but you give us reason to smile with grateful hearts!  
 Thank you for generously reaching out to indigenous communities in support of our work for culturally relevant education.*

## FUNDING AND DEVELOPMENT PARTNERS

Alfonso Yuchengco Foundation | AMVI Development Corporation | Assisi Development Foundation, Inc. | Cartwheel Foundation International, Inc. | Commission on Human Rights | Corazon S. Maceda Foundation | Global Share Resources Foundation | Metrobank Foundation, Inc. | Philippine Charity Sweepstakes Office | Simbahang Lingkod ng Bayan | Spanish Agency for International Development Cooperation (AECID) | Sun Life Financial Philippines Foundation Inc.

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Ateneo de Zamboanga University – Center for Community Extension Services | Barangay Baldat, Culion | Barangay Libis, Culion | Barangay Osmeña, Culion | Culion Sanitarium and General Hospital | Cultural Center of the Philippines | Department of Social Welfare and Development, Culion | Far Eastern University FERN – Senior High School Department | Indigenous Peoples' Apostolate (Butuan) | La Inmaculada Concepcion Parish (Culion) | Liblibrary Project | Loyola College of Culion | MAGIS Creative Spaces | Municipal Health and Nutrition Office, Culion | Municipal Social Welfare and Development, Culion | Office of the Mayor, Municipality of Culion | Payatas Orione Foundation, Inc. | Personiv | The Beacon School, Manila | The Learning Child School | Toshiba Information Equipment Philippines, Inc.

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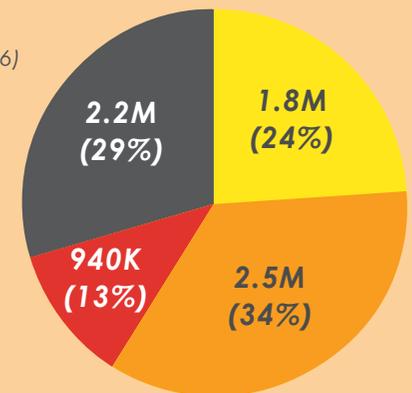
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**Figure 1. FUND UTILIZATION**

Based on Audited Financial Statements (Dec. 31, 2016)

- Project and Stakeholder Management
- Young IP Leadership Program
- Adult Capability Building Program
- Early Childhood and Elementary Education Program and Related Projects





# Venturing Bravely Onward



## DONATE

Help a child grow in culturally relevant learning! Be a sponsor and match our partner communities' efforts in educating their children. Visit <http://cartwheelfoundation.org/i-want-to-help/be-a-sponsor/> for more details.



## INITIATE

Start a project to fundraise for our indigenous learners in a thousand creative ways! Your bright ideas can contribute much to the education of our partner communities.



## ADVOCATE

Tell others about our IP advocacy and the urgency of our work with Filipino culture-bearers. Or you may invite the CARTWHEEL Team to speak at your organization – we would gladly oblige!

*Our utmost gratitude goes out to Charise Delson and Arjane Sotto for their help in the design and lay-out of this Annual Report.*



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