

CARTWHEEL FOUNDATION, INC.
REPORT

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2009

CARTWHEEL FOUNDATION, INC.
ANNUAL REPORT
2008 – 2009

I. IDENTIFYING INFORMATION

Name of Organization: Cartwheel Foundation, Inc.
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II. BACKGROUND

In 1999, Cartwheel Foundation was born as a response to the Tala-Andig elders' request to put up an early childhood school for the youth of Mirayon, Bukidnon. This indigenous community in the foothills of Mt. Kalatungan and Mt. Kitanglad served as the pilot area of Cartwheel's education programs.

Cartwheel heeds the urgent call of Unicef to give indigenous children a better life. Indigenous Peoples (IPs) have unacceptably high rates of infant mortality, low levels of birth registration, vaccination, and education compared to other communities.

For its 10th year, CFI provided the Tala-andig community of Mirayon, Bukidnon with substantive educational and supplementary programs consisting of preschool assistance, adult education classes, college scholarships, emergency feeding and conducted teacher training with the Kalanguyas in Ifugao, Dumagats in Nueva Ecija, Higaonons in Agusan del Sur and Umajams in Cabanglasan. In July 2003, former President Corazon Aquino recognized Cartwheel as one of the 20 NGOs of the People Power People Movement for bringing "health, livelihood, education and hope" to indigenous peoples.

Today, Cartwheel aims to serve more indigenous communities through partnerships with more institutions and indigenous communities, and through the establishment of an Indigenous Peoples College called *Pamulaan Center for Indigenous Peoples Education* in Mintal, Davao City.

Together with partners University of Southeastern Philippines (USEP), ILAWAN Center for Volunteer and Leadership, Assisi Development Foundation, Office of Senator Ramon Magsaysay Jr., and the National Commission on Indigenous Peoples Region XI, Pamulaan will provide college education to IPs who dream of an educational program rooted in their life, culture, and aspirations as a people.

Through Pamulaan Center, which opened in June 2006, Cartwheel hopes to bring education to more indigenous communities in Luzon, Visayas, and Mindanao.

Our Vision

A Philippines where indigenous children and adults, with no access to basic services, enjoy their right to quality education and active participation in community life.

Our Mission

Cartwheel exists to empower indigenous peoples communities by improving self-sustaining capacities and increasing access to resources through education.

III. ACTIVITY REPORT

A. PROGRAMS FOR EDUCATION

1. THE PRE-SCHOOL PROGRAM

Preschool provides early childhood education to indigenous children age's four (4) to seven (7). It is a venue for beginning reading, writing and numerical skills that aim to lessen dropout rates and encourage better performance in grade school. It also serves as a venue for deepening the internalization of indigenous culture and traditions.

a) KASAHINGAN, NUEVA ECIJA



In 2007 Cartwheel started the community profiling and the trainings in Kasahingan, Nueva Ecija. The pre-school program started 2008.

	2008-2009
Levels	Pre-school
Classrooms	1
# of Enrollees SY2008	23
# of Graduates SY2009	17
# of Enrollees SY2009	15
# of Para-teachers	1
Curriculum	Localize / indigenized curriculum
Tuition Fee	None
Teacher Training	LET certified / formal training
Special/ Training Activities	4C's workshop (September 2007) Training for Proposal Writing (October 2008)

Parent Involvement	Building the pre-school in their area. Organizing to get funds to sustain the Pre- school and other programs for their community
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PROGRAMS FOR SUSTAINABLE DEVELOPMENT

2008	
October	Training for Proposal Writing (Kasahingan, Nueva Ecija) / Area Visits

2. THE ELEMENTARY EDUCATION PROGRAM

Urios Sinakungan Elementary School SY 2009 - 2010

Sinakungan, Esperanza, Agusan del Sur

In 2009, Cartwheel partnered with Meditrix an organization headed by Fr. Lito Clase to support the elementary school of the Higaonon in Sinakungan.

Elementary Education provides basic education to children ages 7 – 12. The curriculum is developed with the community members. This serves as a venue to strengthen the children’s love for learning and developing unique and creative learning strategies to help them excel in further studies.

Grades	One	Two	Three	Four	Five	Six	Total
# of students	20	3	5	7	9	4	48
# of graduates / students going to the next grade level							
# of dropouts							
Tribe	Higaonon						
Classrooms	1 per grade levels						
Curriculum	Localized / indigenized						
Teachers Training							
Tuition Fee							
Parents involvement							
Number of Teachers	4						

PROGRAMS FOR SUSTAINABLE DEVELOPMENT

2008 – 2009	
Monthly meeting with the community elders	
Tribal Filipino Month Celebration – October	
Teachers Meeting	
School Monitoring	
Parents Teachers Association (PTA) meeting	

3. THE SCHOLARSHIP PROGRAM

Cartwheel supports promising indigenous youth who show an interest and aptitude for college. By providing access to scholarship funds, Cartwheel was able to send community youth to college in Cagayan de Oro and Malaybalay City.

In June 2006, Cartwheel, together with its partners – the Assisi Development Foundation, ILAWAN Center for Volunteer and Leadership, University of the Southeastern Philippines and the Office of Senator Ramon Magsaysay Jr. – realized the dream of establishing an indigenous people's college through the Pamulaan Center for Indigenous Peoples Education. Now, Cartwheel can send scholars to a college program that can provide culturally appropriate and relevant training and formation for future community leaders.

	SY2008-2009
# of Scholars	26
Process of Selection	Admission Policies and Procedures
Place of Origin	Lantapan, Talakag, Bukidnon Miarayon, Talakag, Bukidnon Lirongan, Talakag, Bukidnon Calacapan, Cabanglasan, Bukidnon Bukang Liwayway, Kibawe, Bukidnon Tagbalili, Agusan del Sur Tagpalico, Agusan del Sur Sapa Butong, Midsalip, Zamboanga del Sur Blensong, Upi, Shariff Kabunsuan Callawa, Buhangin Dist. Davao Napan, Digos City Paitan, Naujan, Oriental Mindoro Emok, Paclolo, San Jose, Occidental Mindoro Pantabangan, Nueva Ecija Wigan, Cordon, Isabela
Schools	Pamulaan
Houses	Pamulaan School Dorm
Courses	Bachelor of Elementary Education (BEED) Bachelor of Agricultural Technology (BAT) Bachelor of Arts in Anthropology (BAA)
Costs/Scholar	61,850.00
Support system	Individual Consultation (IC) School Monitoring
Dropouts	1

PROGRAMS FOR SUSTAINABLE DEVELOPMENT

2008	
January 19 – 20, 2008	As part of their training in Community Service and Development Pamulaan students participated in the Introduction to Census Mapping Workshop.
February 16, 2008	Pamulaan leaders joined the IP Network meeting at the Nazareth Retreat House in Ulas, Davao City.
March 14, 2008	Bachelor of Agricultural Technology students had an exposure trip to the USEP College of Agriculture in Apokon, Tagum City.
2009	
April 2009	Deployment for Community Learning Service (CLS) – Pamulaan scholars were deployed in different indigenous communities in Luzon and Mindanao for the short community learning service in summer.
May 25, 2009	Journey for Peace Forum – Five indigenous youth represented Pamulaan
June 20 – 21, 2009	Cultural Exchange
July 2009	Nutrition Month
August 8, 2009	Tribal Day
August 19, 2009	Addidas Shoes Turnover
August 23, 2009	Pamulaan Day
September 9, 2009	International IP Day
September 17 – 21, 2009	Convergence – Fourth Year Agriculture Students of Pamulaan attended a convergence hosted by the Federation of People’s Sustainable Development Cooperative (FPSDC).
October 19 – 23, 2009	Kalindogan 2009: RECLAIMING LEDEARSHIP
October 23 – 25, 2009	Pre- Deployment of Education Students – Fourth Year Education students were prepared for their upcoming Practicum teaching.
November 2009	Practicum and Thesis for Senior Students. Fourth year Education students of Pamulaan were deployed to three different indigenous communities for their Practicum teaching.
December 1 – 4, 2009	Mindanao Week of Peace – Ten (10) selected Pamulaan students attended the Mindanao Week of Peace.
December 11, 2009	Christmas Party was celebrated in Pamulaan.

4. THE ALTERNATIVE LEARNING SESSIONS PROGRAM (formerly Adult Education Program)

The program named Adult Education was changed into Alternative Learning Session (ALS) for the purpose to make the program available to all ages 15 and above who still wished to study and are married already. Alternative Learning session provides functional literacy and parenting skills to indigenous adults. It is a vehicle for participation in the education systems and for community involvement through lessons on indigenous people’s rights, enterprise development and environment. Since 2002 until 2006 Cartwheel supported 5 batches of learners. The last batch graduated in March 2006.

5. MUSIC AND ART EDUCATION PROGRAM

Music and Art Education is Cartwheel's response to the Indigenous Peoples in the Philippines who are facing the real threat of losing their identity and much of this has to do with the loss of culture, particularly in music and art.

Music and Art Education Program will commence with an 8-day music and art workshop in partner indigenous community with *Cultures in Harmony* (formerly known as Music for the People). *Cultures* is a classical music ensemble based in the United States.

The workshop will serve as an initial activity to jump start the process of curriculum development for the



music and art program. The workshop will culminate in a concert where the community musicians and artists will perform with the *Cultures* Ensemble. The main objective is to integrate indigenous music and art into the basic education curriculum of the community. This will enhance the indigenous children's education by acquainting them with their community's traditional arts and culture. This will in turn strengthen and preserve the cultural identity of the community. The program will also highlight music and art as a tool for education, as well as a strategy that the indigenous peoples can use for advocacy and communication.

Activities	2009
3 rd Workshop Venue	Girl Scout Philippines Kalinga Apayao Council - Tabuk, Kalinga
Concert Venue	St. Louis College of Bulanao Gymnasium
Date	June 1 – 7, 2009
Tribe	Ichananaw
# of Participants	26

B. ACTIVITIES FOR MEMBERS AND VOLUNTEERS

The Cartwheel Volunteer Program aims to connect with committed individuals and groups who share in the goals of Cartwheel, and build a base of advocates for indigenous youth and education.

ACTIVITIES	2008	2009
Music and Art II: Art Exchange in Cabanglasan, Bukidnon.	June 7 – 12, 2008 , Workshop in Cabanglasan, Bukidnon and Concert in Xavier University Little Theater, Cagayan de Oro City.	
Modess: Empowering Women	June 22, 2008 at Cagayan de Oro City and Manila City.	
Re-Launching of Volunteer Program	November 5, 2008 at Maxs Restaurant, Gorietta in Makati City.	
Cartwheel Christmas Party	December 2008 at Deanie Ocampo Residence. North Greenhills San Juan.	
Benefit Dinner – Munting Handaan Para sa Pangarap ng mga Batang Katutubo.		January 21, 2009 at Lighthouse, Lopez Building, Meralco Compound.
Pre workshop of Music and Art III: Dananao, Tinglayan, Kalinga		May 4 – 8, 2009 at Dananao, Tinglayan, Kalinga
Music and Art III: The Music of the West and the Ichananaw of Tinglayan		June 1 – 7, 2009: Workshop at Tabuk, Kalinga and Concert in St. Louis College of Bulanao.
Reconnecting with our roots: A Cultural Exchange		June 16 – 20, 2009 Workshop and preparation in Sacred Heart Novitiate. June 21, 2009 at Tanghalang Aurelio Tolentino (CCP Little Theater) Cultural Center of the Philippines.
Art Workshop		July 19 – 24, 2009 at Dananao, Tinglayan, Kalinga
Marketing of Christmas Cards		October – December 2009
Fundraising Presentation (create)		August 2009
Kasahingan, Nueva Ecija Area Visit		
Kalanguya Workbook		
Garage Sale		November 9, 2009 Cartwheel Office (Mandaluyong City)
Cartwheel Christmas Party		December 18, 2009 Cartwheel Office (Mandaluyong City)