

CARTWHEEL FOUNDATION, INC
REPORTS

www.cartwheelfoundation.org

2006

2007

2008

IDENTIFYING INFORMATION

Name of Organization: Cartwheel Foundation, Inc.

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BACKGROUND

In 1999, Cartwheel Foundation was born as a response to the Tala-Andig elders' request to put up an early childhood school for the youth of Miarayon, Bukidnon. This indigenous community in the foothills of Mt. Kalatungan and Mt. Kitanglad served as the pilot area of Cartwheel's education programs.

Cartwheel heeds the urgent call of UNICEF to give indigenous children a better life. Indigenous Peoples (IPs) have unacceptably high rates of infant mortality, low levels of birth registration, vaccination, and education compared to other communities.



Cartwheel, together with the Tala-andig community of Miarayon, Bukidnon, provided substantive educational and supplementary programs consisting of preschool assistance,

teacher trainings, adult education classes, college scholarships, emergency feeding. Cartwheel also conducted teacher trainings with the Kalanguyas in Ifugao, Dumagats in Nueva Ecija, Higaonons in Agusan del Sur and Umajams in Cabanglasan.



In July 2003, former President Corazon Aquino recognized Cartwheel as one of the 20 NGOs of the People Power People Movement for bringing "health, livelihood, education and hope" to indigenous peoples.

Today, Cartwheel aims to engage with more indigenous communities through partnerships with various institutions and indigenous

communities, and through the establishment of an Indigenous Peoples College called *Pamulaan Center for Indigenous Peoples Education* in Mintal, Davao City.

Together with partners University of Southeastern Philippines (USEP), ILAWAN Center for Volunteer and Leadership, Assisi Development Foundation, Office of Senator Ramon Magsaysay Jr., and the National Commission on Indigenous Peoples Region XI, Pamulaan will provide college education to IPs who dream of an educational program rooted in their life, culture, and aspirations as a people.

Through Pamulaan Center, which opened in June 2006, Cartwheel hopes to bring education to more indigenous communities in Luzon, Visayas, and Mindanao.

OUR VISION

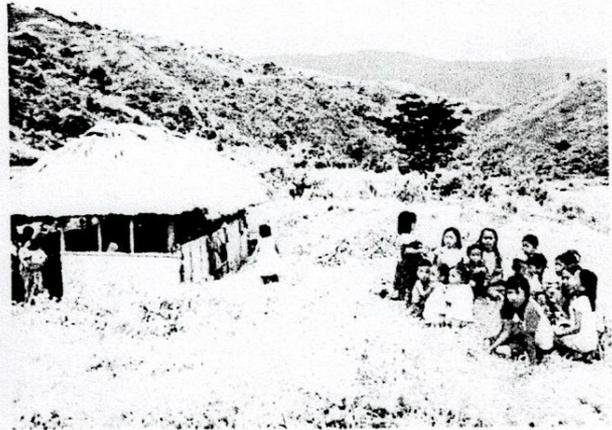
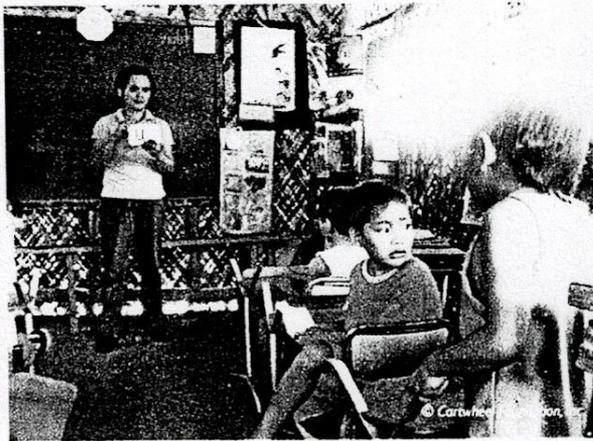
A Philippines where indigenous children and adults, with no access to basic services, enjoy their right to quality education and active participation in community life.

OUR MISSION

Cartwheel exists to empower indigenous peoples communities by improving self-sustaining capacities and increasing access to resources through education.

PROGRAMS

PRESCHOOL PROGRAM



ALTERNATIVE LEARNING SESSIONS



COLLEGE SCHOLARSHIP PROGRAM

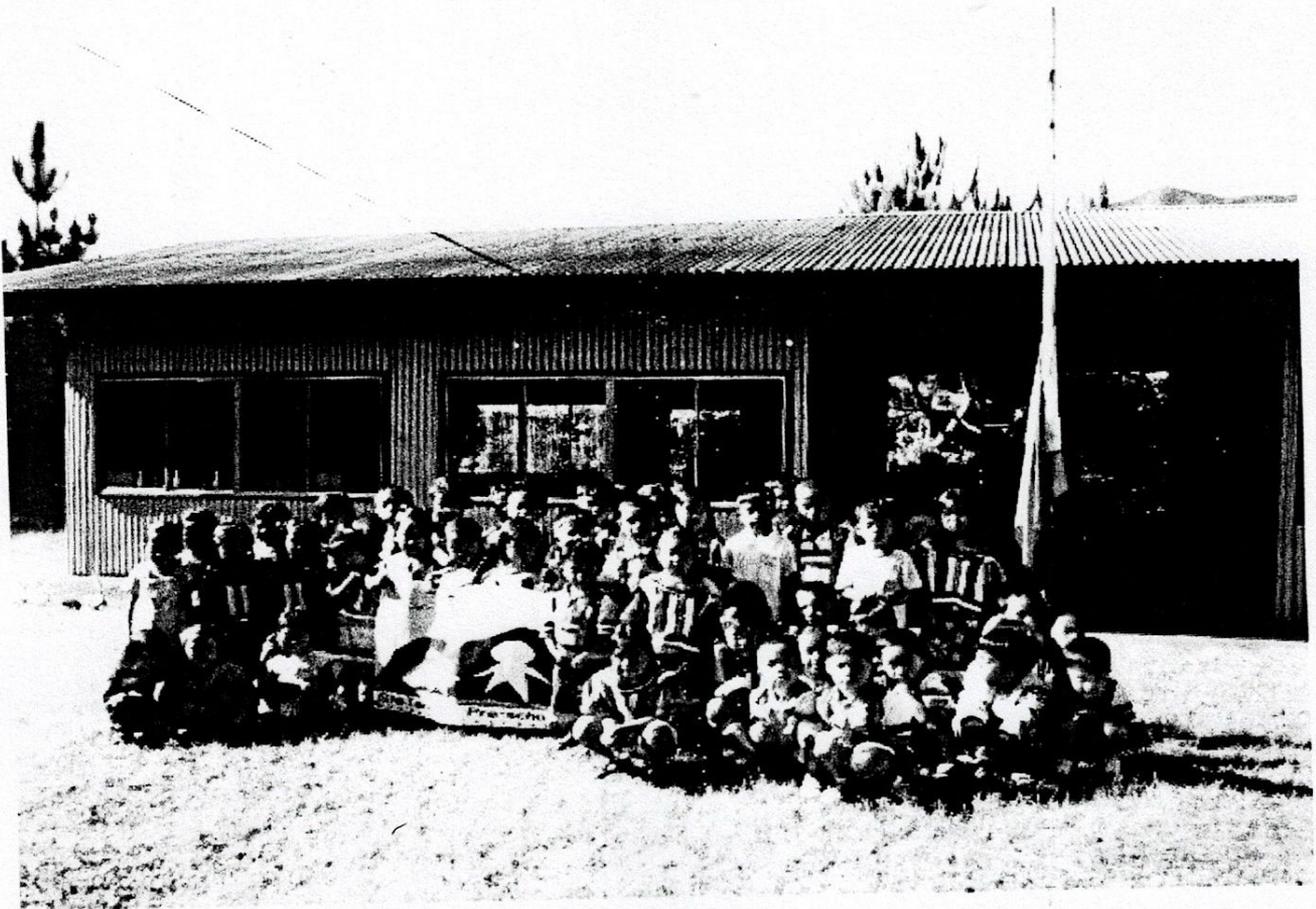




MUSIC AND ART EDUCATION PROGRAM



THE PRE-SCHOOL PROGRAM



Preschool provides early childhood education to indigenous children age's four (4) to seven (7). It is a venue for beginning reading, writing and numerical skills that aim to lessen dropout rates and encourage better performance in grade school. It also serves as a venue for deepening the internalization of indigenous culture and traditions.

a) *STA. TERESITA PRE-SCHOOL*
Location: Miarayon Centro
Miarayon, Talakag, Bukidnon

	SY 2006-2007	2007-2008
Levels	Nursery Kinder	Nursery Kinder
Classrooms	2 classrooms	2 classrooms
# of Enrollees	Nursery - 28 Kinder - 32	Nursery - 25 Kinder - 30
# of drop - outs	Nursery - 8 Kinder - 6	Nursery - 8 Kinder - 5
# of Graduates	Nursery - 20 Kinder - 26	Nursery - 17 Kinder - 25
# of Para-teachers	Nursery - 1 Kinder - 1	Nursery - 1 Kinder - 1
Curriculum	Indigenous and localize curriculum	Indigenous and localize curriculum
Tuition Fee	30	30
Teacher Training	IP Teacher Advancement program	IP Teacher Advancement program
Special/ Training Activities	<i>5-Day Curriculum Planning & Workshop</i>	

b) *STA. TERESITA PRE-SCHOOL*
Location: Sitio Abel
Miarayon, Talakag, Bukidnon

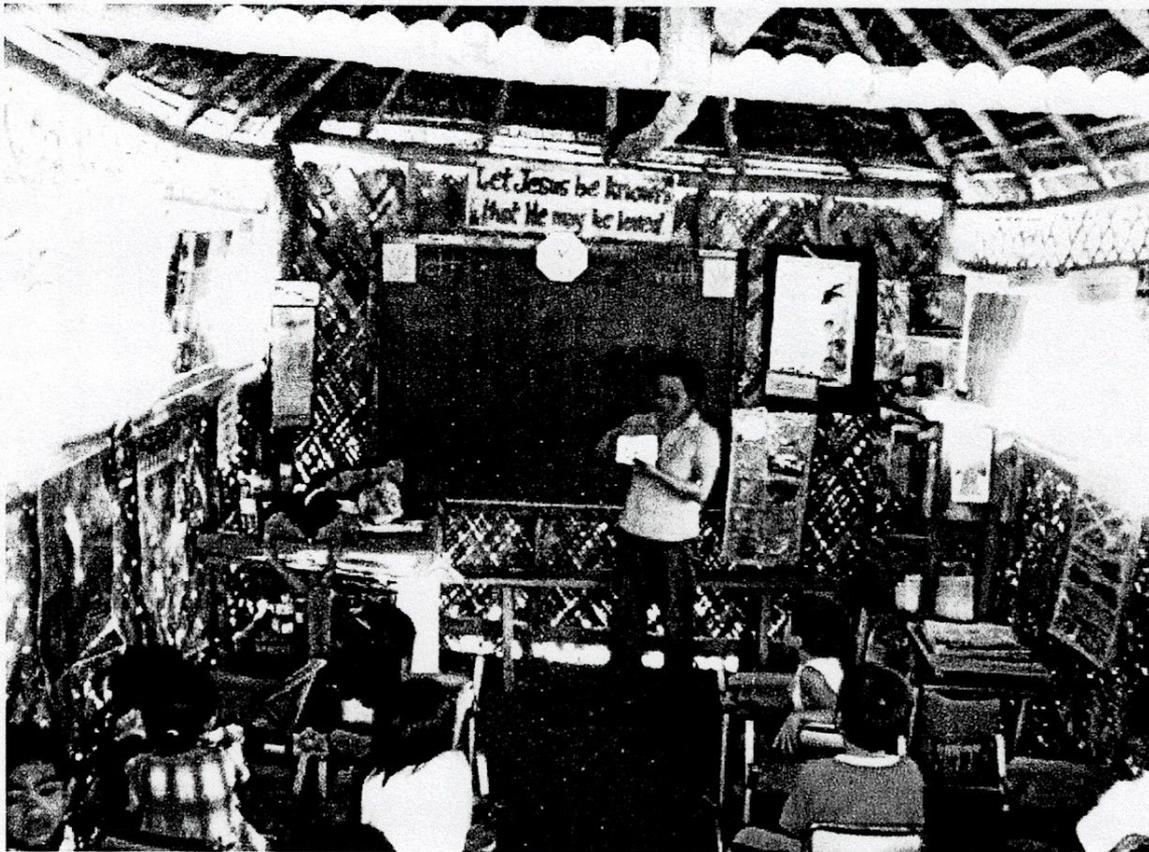
	SY 2006-2007	2007-2008
Levels	Kinder	Kinder
Classrooms	1 classroom	1 classroom
# of Enrollees	20	21
# of drop - outs	6	3
# of Graduates	14	18
# of Para-teachers	1	1
Curriculum	Indigenous and localize curriculum	Indigenous and localize curriculum
Tuition Fee	30	30
Teacher Training	Intensive Training (2006)	IP Teacher Advancement Program
Special/ Training Activities	Kalindogan 2006	Kalindogan National Indigenous Youth Conference

A Community Library was built at the grounds of St Therese High School. This library is open for all community members' use. Various books and other resource materials were brought to Miarayon.

In March 2008, Cartwheel Foundation turned over the Pre-Schools and the Community Library to the Community of Miarayon; the parochial high school St Therese High School has taken the helm of managing the 2 Pre-Schools: in Centro and in Sitio Abel.

c) *Kasahingan Learning Center*

Location: Sitio Kasahingan, Barangay Putlan, Carranglan, Nueva Ecija



Nueva Ecija is one of the communities where a Cartwheel College Scholar came from. In one of Cartwheel visits to the province, the endorsing organization of the scholar brought Cartwheel to Kasahingan to meet the community. In that meeting, members of the community expressed their desire to open a small school for their children. The young children needed to walk 2kms and crossed a river 7 times before reaching the nearest school. In 2007 Cartwheel started the community profiling, meetings, visioning and the trainings in Sitio Kasahingan, Nueva Ecija. The pre-school program started in 2008.

	2008-2009
Levels	Pre-school
Classrooms	1
# of Enrollees	23
# of Graduates	16 graduated in March 2009
# of Para-teachers	1
Curriculum	Localize / indigenized curriculum
Tuition Fee	None
Teacher Training	LET certified / formal training
Special/ Training Activities	4C's workshop (September 2007) Training for Proposal Writing (October 2008)
Parent Involvement	Building the pre-school in their area. Organizing to get funds to sustain the Pre- school and other programs for their community

Activities done with the community to support the Pre-School Program:

2007	
September	4Cs workshop – Community visioning, Cultural Mapping, Current Realities, and Competencies Identification for Kasahingan, Nueva Ecija.
2008	
September	Partners' Meeting – Presentation of the results of the 4Cs workshop to different organizations, including local government agencies, to gain their commitment and support for the programs
October	Training for Proposal Writing (Kasahingan, Nueva Ecija) / Area Visits

THE SCHOLARSHIP PROGRAM



Cartwheel supports promising indigenous youth who show an interest and aptitude for college. By providing access to scholarship funds, Cartwheel was able to send community youth to college in Cagayan de Oro and Malaybalay City.

In June 2006, Cartwheel, together with its partners – the Assisi Development Foundation, ILAWAN Center for Volunteer and Leadership, University of the Southeastern Philippines and the Office of Senator Ramon Magsaysay Jr. – realized the dream of establishing an indigenous people's college through the Pamulaan Center for Indigenous Peoples Education. Now, Cartwheel sends scholars to a college program that can provide culturally appropriate and relevant training and formation to young indigenous youth, the future community leaders.

	SY2006-2007	SY2007-2008	SY2008-2009
# of Scholars	22	36	27
Process of Selection	Community endorsement; Submission of Application Forms and other requirements; Interviewed by Cartwheel Staff and ED; Approval by the Board	Community endorsement; Submission of Application Forms and other requirements; Interviewed by Cartwheel Staff and ED; Approval by the Board	Community endorsement; Submission of Application Forms and other requirements; Interviewed by Cartwheel Staff and ED; Approval by the Board
Place of Origin	<p><i>Davao:</i> Salapawan, Paquibato; Callawa, Buhangin Dist; Marahan, Marilog Dist;</p> <p><i>Bukidnon:</i> Lantapan; San Miguel, Talakag; Tawas, Kitaotao; Lirongan, Talakag; Miarayon, Talakag; Talakag</p> <p><i>Sultan Kudarat:</i> Columbio</p> <p><i>Maguindanao:</i> Blensong, Upi</p> <p><i>Cotabato:</i> Magpet</p> <p><i>Palawan:</i> Barake, Aborlan Sagpangan, Aborlan</p> <p><i>Nueva Ecija:</i> Pantabangan</p> <p><i>Occidental Mindoro:</i> San Jose; Maburao; Calintaan</p>	<p><i>Davao:</i> Salapawan, Paquibato; Callawa, Buhangin Dist; Marahan, Marilog Dist;</p> <p><i>Bukidnon:</i> Lantapan; San Miguel, Talakag; Tawas, Kitaotao; Lirongan, Talakag; Miarayon, Talakag; Calacapan, Cabanglasan; Bukangliwayway, Kibawe</p> <p><i>Agusan del Sur:</i> Tagbalili; Tagpalico</p> <p><i>Digos City:</i> Napan</p> <p><i>Sultan Kudarat:</i> Columbio</p> <p><i>Shariff Kabunsuan:</i> Blensong, Upi</p> <p><i>Cotabato:</i> Magpet</p> <p><i>Zamboanga del Sur:</i> Sapa Butong, Midsalip</p> <p><i>Palawan:</i> Barake, Aborlan</p>	<p><i>Davao:</i> Salapawan, Paquibato; Callawa, Buhangin Dist;</p> <p><i>Bukidnon:</i> Lantapan; San Miguel, Talakag; Lirongan, Talakag; Miarayon, Talakag; Calacapan, Cabanglasan; Bukangliwayway, Kibawe</p> <p><i>Agusan del Sur:</i> Tagbalili; Tagpalico</p> <p><i>Digos City:</i> Napan</p> <p><i>Shariff Kabunsuan:</i> Blensong, Upi</p> <p><i>Zamboanga del Sur:</i> Sapa Butong, Midsalip</p> <p><i>Palawan:</i> Barake, Aborlan Sagpangan, Aborlan</p> <p><i>Nueva Ecija:</i> Pantabangan;</p> <p><i>Isabela:</i> Wigan, Cordon</p>

		<p>Sagpangan, Aborlan</p> <p><i>Nueva Ecija:</i> Pantabangan; Minuli, Carranglan</p> <p><i>Isabela:</i> Wigan, Cordon</p> <p><i>Occidental Mindoro:</i> San Jose; Maburao; Calintaan; Purnaga</p> <p><i>Oriental Mindoro:</i> Paitan, Naujan</p>	<p><i>Occidental Mindoro:</i> San Jose;</p> <p><i>Oriental Mindoro:</i> Paitan, Naujan</p>
Schools	Bukidnon State College; Cagayan de Oro College; Pamulaan	Pamulaan	Pamulaan
Houses	Pamulaan School Dorm	Pamulaan School Dorm	Pamulaan School Dorm
Courses	Bachelor of Elementary Education (BEED) Bachelor of Agricultural Technology (BAT) Bachelor of Arts in Anthropology (BAA)	Bachelor of Elementary Education (BEED) Bachelor of Agricultural Technology (BAT) Bachelor of Arts in Anthropology (BAA)	Bachelor of Elementary Education (BEED) Bachelor of Agricultural Technology (BAT) Bachelor of Arts in Anthropology (BAA)
Costs / Scholar	61,850.00	61,850.00	61,850.00
Sponsors	Various individuals; Corporate foundations; Funding Agencies	Various individuals; Corporate foundations; Funding Agencies	Various individuals; Corporate foundations; Funding Agencies
Support system	Individual Consultation (IC); Allowances (school needs); Board & Lodging; School Monitoring; Group Meetings	Individual Consultation (IC); Board and Lodging; School Monitoring; Group Meetings	Individual Consultation (IC); Board and Lodging; School Monitoring; Group Meetings
Dropouts		9	
Reasons		Recalled by endorsing organization; Impregnating someone; Pregnancy; Others did not wish to pursue a 4 year course.	

Activities related to Scholarship Program:

2006	
January 2006	Launched Pamulaan Center w/ Pagpamula: Pag-asa Para sa Edukasyong Katutubo
October 19 – 23, 2006	Kalindogan 2006: An Indigenous People's Assembly and Thanksgiving for the 1 st Year Anniversary of Pamulaan as Center for Indigenous Peoples Education
November 12, 2006	Talked about IPRA law and Para – legal to the students (Atty. Segfred Candelaria and Ms. Grace Salonga)
November 16 – 19, 2006	Two Pamulaan students attended the 3 – day Seminar Mindanaoans – South Koreans Solidarity Youth Peace Camp with a theme: Bridging Pathways to Peace: Youth Sharing and Building Solidarity for Peace.
November 19, 2006	Leadership Formation
November 20, 2006	5 th Peace tech
November 25 -26, 2006	PRA workshop
December 1 – 4, 2006	Mindanao Week of Peace
2007	
February 23, 2007	Civic Welfare Training Service (CWTS)
February 23 -24, 2007	Training on Module – Making
March 12 – 13, 2007	Seminar on Higher Education for Indigenous People in Mindanao
March 25 – 26, 2007	Research Workshop focusing on IP culture conducted by Ms. Lorie of Igorot Tribe and Ms. Mawalik of Mandaya Tribe.
April 12 -13, 2007	Workshop on Summer Bridging Program
October	Kalindogan 2007: National Youth Congress
2008	
January 19 – 20, 2008	Census Mapping (PEACEPATHS)
January 28, 2008	Pamulaan – UP meeting regarding partnership proposal on Anthropology class.
February 16, 2008	IP youth network meeting participated by Pamulaan Student Leaders
March 22, 2008	A dialogue between the 2 nd year and 1 st year students of Pamulaan regarding the different issues in Pamulaan.
March 26 – 27, 2008	Community Learning Service Workshop
March 28, 2008	Sustainable Agriculture Training of the BAT students
April 27, 2008	Two Pamulaan students participated in a 3 day IP Youth Leaders Congress in Manila.
June 28 – 29, 2008	Sustainable Agriculture Training Workshop (ADF)
July 11, 2008	Pamulaan Family Day
July 12, 2008	Anthropology students class on "Culture Shock"
August 23 – 26, 2008	Peace Forum
September 5 – 6, 2008	Mindanao Cluster Meeting of the IP youth Network
September 8, 2008	Official Opening of the Living Heritage Center of the Pamulaan Center to the public viewers.
September 12, 2008	IP Youth Network Meeting in Cagayan de Oro
September 13 – 16, 2008	Seminar Workshop on Sustainable Agriculture (PEACEPATHS program)
September 23 -25, 2008	Peace Tech

2008 continuation	
September 26, 2008	Walk for Peace (PEACEPATHS)
September 27, 2008	Cultural Interaction of Pamulaaneans with 25 MATS College of Technology students.
October 3, 2008	Two Pamulaan students attended a 1 – day UNICEF-PIDS-NCIP Region XI Seminar on “Indigenous Children: Promoting and Protecting their Rights”
October 4 – 5, 2008	2 nd Part of Peace Tech
October 16 – 19, 2008	Six Pamulaan students participated in the 4 – day Leadership Training in Manila
October 19 – 23, 2008	3 rd KALINDOGAN National Indigenous Youth Peace Congress 2008 “The Role of Youth in Building Sustainable Peace through Intercultural Dialogue and Solidarity.”
October 24 – 26, 2008	Teacher’s Training
November 14 – 16, 2008	IPRA class and English Tutorial

THE ALTERNATIVE LEARNING SESSIONS PROGRAM (FORMERLY ADULT EDUCATION PROGRAM)



Adult Education Program was changed into Alternative Learning Sessions (ALS) to make the program available to all ages beginning 15 and above who still wished to continue learning but due to their circumstance are unable to do so. Alternative Learning Sessions provides functional literacy and parenting skills to indigenous adults. It is a vehicle for participation in the education systems existing in the community. It also encourages community involvement through lessons on indigenous people's rights, enterprise development and environment. Since 2002 until 2006 Cartwheel supported 5 batches of learners in Barangay Miarayon. The last batch graduated in March 2006.

2006	
Classroom/s	Sitio Salsalan and Sitio Abel
# of Enrollees	23 Learners
# of Graduates	22 Learners
# of Para-teachers / Supervisor	2 Para - teachers Sitio Abel - Vivian Ehigon - ALS 1 st batch graduate Sitio Salsalan - Eleneday Batistil (Supervisor) - Cartwheel scholar / Education graduate
Curriculum	The modules adapted were from the Bureau of Non-Formal Education (BNFE) and the Carlionex Method. For the indigenization of the curriculum, Magkinanau Kuy a Binukid lesson manual from the Environmental Science for Social Change (ESSC) was used as a reference. A practical, peace-advocating learning curriculum which is culturally rooted and is non-gender biased. Integrated Community – Based Education Programs.
Tuition Fee	None
Facilitator's Training	Workshops and trainings for Rural Teachers.
Training Activities/ Topics	<ul style="list-style-type: none"> • Introducing the letters and each correct pronunciation of the English Alphabet • Writing the English Alphabet • Writing their names / fill up bio data correctly • Health – knowing the parts of the body and its functions • Calculations (addition, subtraction, multiplication, division)
Others	Teacher will give one story every week for their values formation.

MUSIC AND ART EDUCATION PROGRAM



Music and Art Education Program is Cartwheel's response to the indigenous peoples request to have their own music and art expressed by the youth, lived and shared for the future of their culture. It includes an inventive cultural exchange between partner indigenous community and other indigenous or non-indigenous groups. The exchange uses music and art to delve into various pressing local and universal issues such as: identity, values, tradition and modernity. Directly after the cultural exchange the music and art curriculum development will begin.



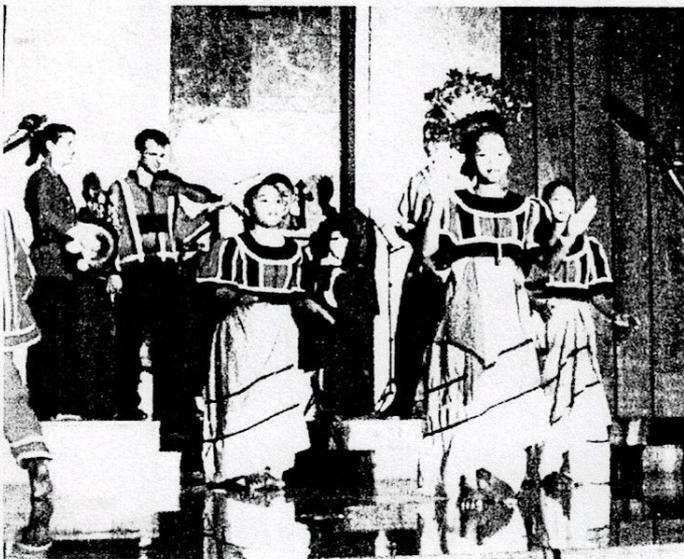
CULTURES IN HARMONY

For three years beginning June 2006, Cartwheel partners with Cultures in Harmony for a weeklong collaboration with a partner indigenous community. Cultures in Harmony (formerly known as Music for the People), is a U.S based Classical Ensemble which uses music as a medium for Cultural Diplomacy. The exchange also includes the development of new compositions- an innovative and original fusion of tribal and classical music.

The indigenous youth seldom have the opportunity to experience their own Music and Art through an exchange and collaboration with others. Therefore, the benefits of peace building and cultural strengthening and sustaining often go unrecognized. This exchange can strengthen the cultural diplomacy on the part of the country Philippines and give the power and importance of Music and Art and the role it can play in building relationship with other countries. The positive ties that come into fruition between the indigenous and non-indigenous, through music and art, can play a role in rectifying prominent issues in indigenous and non-indigenous relations both within and outside the Philippines.

FRUITS OF THE PARTNERSHIP

In June 2007, Cultures in Harmony held a 7-day workshop with the Tala-Andigs of Miarayon. Last June 2008, Cultures in Harmony had the cultural exchange with the community of Umajams in Cabanglasan, Bukidnon.

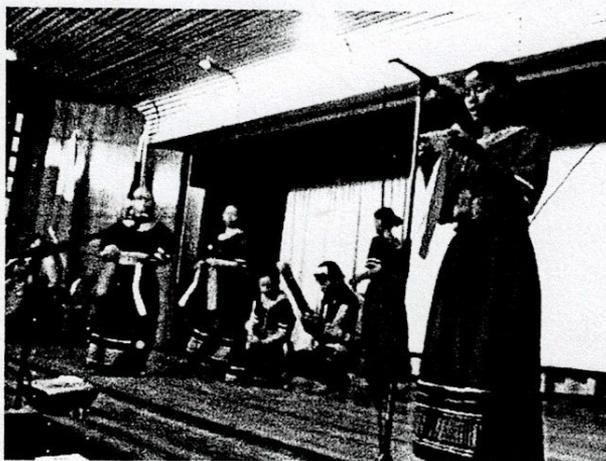


In each community of Miarayon and Cabanglasan, there were 30 indigenous youth participants and 4-5 representatives from Cultures in Harmony. The IP participants were divided into 4-5 different pods. Each pod had one Cultures in Harmony representative, who acted as a facilitator. During the course of the workshop, the IP youth was asked to portray the community's current realities through their tribal music, dance and play. Representatives from Cultures in Harmony also shared their own realities and histories through their classical instruments and songs.

Towards the end of the workshop, each pod composed music that intertwines the two different worlds. This promoting, collaborating and exchanging of culture employed with confidence that music and art can be used as a medium for cultural diplomacy.

After the weeklong workshop in the communities of Miarayon (2007) and Cabanglasan (2008), participants went all the way to Cagayan de Oro to share their masterpieces to a wider audience. The concert was held inside the campus of Xavier University-Ateneo de Cagayan. Presidents of different universities, School Directors, and students were there marveling the musical evening. The impact was enormous.

Music brought people together; cultural dialogues took place spontaneously and created a sense of unity and harmony among and between the indigenous peoples, local and international populace.



Activities	2007	2008
Workshop Venue	Miarayon, Bukidnon	Cabanglasan, Bukidnon
Concert Venue	Immaculate Concepcion Chapel, Xavier University – Ateneo de Cagayan, Cagayan de Oro City	SS Building, Little Theater, Xavier University – Ateneo de Cagayan, Cagayan de Oro City
Tribe	Tala-Andig	Umajam

VOLUNTEERS PROGRAM



The Cartwheel Volunteer Program aims to connect with committed individuals and groups that are willing to work with indigenous peoples and for their cause through Cartwheel Foundation, and to build a strong base of advocates for indigenous youth and education.

VOLUNTEER TEAMS

Inter-ACT-ive Team – organizes or assists in Cartwheel fundraising activities as well as takes care of community-building among co-volunteers.

WELL-ness Team – aims to enhance access to quality wellness and health care to sustain indigenous' communities needs and increase chances of personal and community development.

LIVE-lihood Team – provides business and entrepreneurial links to indigenous communities by endorsing livelihood projects, and helps develop sustainability plans with the communities.

Advo-CAUSE-see & Marketing Team – helps spread the cause of the indigenous peoples and build a strong and stable advocate base by spreading news and exchanging views through various efforts.

Activities participated by the Volunteers:

2006
January 16, 2006 at Makati Sports Club: Cartwheel Launched Pamulaan Center with Pagpamula: Pag-Asa Para sa Edukasyong Katutubo
May 28, 2006 at CLC Center in Ateneo de Manila University: The Volunteer Program Orientation
June 24, 2006 at Corpus Christi Gym Cagayan de Oro City: MYMP ~ Live in CDO
July 5, 2006 at Teatrino, The Promenade, Greenhills Commercial Complex: Cerrudo: Classico...Classic ko
August 2006: Ateneo – Cartwheel Org (Advocacy Group)
2007
June 8 – 15, 2007 – workshop in Mirayon, Bukidnon and a Concert in Xavier University Immaculate Conception Chapel, Cagayan de Oro City: Music and Art Education Program Phase I with Tala-Andig Tribe
June – October 2007 Advocacy at Cagayan de Oro River in Partnership with Red Rafts: CDO Adventure For A Cause
July 7, 2007 – August 7, 2007 Advocacy at the opening of Powerbooks Trinoma Mall, in partnership with Powerbooks: Give me three! At Powerbooks Trinoma
2008
June 7 – 12, 2008 Workshop in Cabanglasan, Bukidnon and Concert in Xavier University Little Theater, Cagayan de Oro: Music and Art Education Program Phase I w/ Umajam Tribe
June 22, 2008 Advocacy at Cagayan de Oro City and Manila City, in partnership with Modess: Modess ~ Empowering Women
July 9-10, 2008 Training for Conducting Community Visits for Program Officers, conducted by Cartwheel Foundation
October 10-11, 2008 Training for Proposal Writing, conducted by Cartwheel Foundation in Sitio Kasahingan, Putlan, Nueva Ecija
November 5, 2008 at Max's Restaurant, Glorietta in Makati City: Re-Launching of Volunteer Program

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