

**CARTWHEEL  
FOUNDATION, INC.**

**ANNUAL REPORT  
2003**

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**I. IDENTIFYING INFORMATION**

Name of Organization: Cartwheel Foundation, Inc.  
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Contact Person: Regina A. Alfonso/Suzanne U. Alvarez  
Position: President/Executive Director

## II. ACTIVITY REPORT

### A. PROGRAMS FOR EDUCATION

#### 1. THE PRE-SCHOOL PROGRAM

The Pre-school Program has gone a long way since June of 1999, from the first batch of 11 graduates to the present batch of 57, from a temporary classroom in a Health Center to a two-classroom pre-school at Miarayon Centro. The Pre-school Program has since expanded to Sitio Abel starting 2001 whose enrollees totaled 73 and produced 40 graduates already. All Sta. Teresita graduates can recognize letters and numbers, read simple words and know how to write their names. They are all very eager learners.

The para-teachers have also received numerous teacher trainings and workshops that will help them indigenize or integrate their own unique and tribal ways in the pre-school's curriculum that is child-centered.

##### a. STA. TERESITA PRE-SCHOOL, Miarayon Centro

	<b>SY 2003-2004</b>
Levels	Nursery – 20 students Kinder - 31 students
Classrooms	Two-classroom structure built September 2001
# of Enrollees	51
# of Graduates	(5 <sup>th</sup> Batch) 47
# of Para-teachers	2: Neneth Hanginan (Nursery) Vic Vic Besto (Kinder)
Curriculum	Integration of Binukid books and stories; start of compilation of modules
Tuition Fee	Php 30.00/month counterpart from the parents as CFI subsidizes
Teacher Training	Ateneo Grade School (April-May 2003) Cultural Center of the Philippines (October 2003)
Special/ Training Activities	AGS – Theater Arts using Tala-andig Stories - Teaching strategies focusing on Integrating Tala-andig stories, dances, arts, music into the curriculum. CCP – Indigenization Workshop Parateachers' recollection (November 2003) Lesson Planning Workshop (November 19) Museo Pambata – Field trip to Rainforest Exhibit in Malaybalay City
Parent Involvement	Officers of the PTA were elected to facilitate the communication & coordination between parents and the pre-school Regular meetings with parents held at the end of the quarter (to show kids work, give special awards, consultation with respective teachers, important announcements) Pahina of parents through counterpart with uniforms, contribution in kind (food and wood for cooking) for Christmas party, plant Khala Lily in pre-school grounds
Others	- Additional chairs and teacher's tables in the pre-school - Tala-andig inspired uniforms were worn by the children - Quarterly recognition – special awards for Best in Attendance, Most Behaved, Most Active, and Best in Writing - Regular teachers' meeting

b. STA. TERESITA PRE-SCHOOL, Sitio Abel

	<b>SY 2003-2004</b>
Levels	Nursery - 6 Kinder - 13 Prep - 11 (in response to the feedback from the Abel community to open a Prep class)
Classrooms	Make shift classroom divided into 2 classrooms with walls Sitio Abel Chapel (for Prep)
# of Enrollees	30
# of Graduates	18
# of Para-teachers/ Supervisors	2: Elisa Besto (Nursery) Lourdes Danio (Kinder) 2: Ninin Sumpaico, JVP (Prep) Sr. Teresa Macabenta, MSC (Prep)
Curriculum	Integration of Binukid books and stories
Tuition Fee	Php 30.00/month
Teacher Training	Ateneo Grade School (April-May 2003) Cultural Center of the Philippines (October 2003)
Special/ Training Activities	AGS – Theater Arts using Tala-andig Stories - Teaching strategies focusing on Integrating Tala-andig stories, dances, arts, music into the curriculum. CCP – Indigenization Workshop Parateachers' recollection (November 2003) Lesson Planning Workshop (November 19) Museo Pambata – Field trip to Rainforest Exhibit in Malaybalay City
Parent Involvement	Officers of the PTA were elected to facilitate the communication & coordination between parents and the pre-school Regular meetings with parents held at the end of the quarter (to show kids work, give special awards, consultation with respective teachers, important announcements) <i>Pahina</i> of parents through counterpart with uniforms, contribution in kind (food and wood for cooking) for Christmas party, plant Khala Lily in pre-school grounds
Others	- Construction of shelves - Tala-andig inspired uniforms were worn by the children - Quarterly recognition – special awards for Best in Attendance, Most Behaved, Most Active, and Best in Writing - Regular teachers' meeting

## 2. THE SCHOLARSHIP PROGRAM

Cartwheel's Scholarship Program is key to empowerment of the indigenous children and adults through education. As they graduate from their programs and schools, they are encouraged to serve and work in their community as leaders of their generation.

### a. Pre-school in Miarayon

	<b>SY 2003-2004</b>
# of Scholars	81
Age Range	3-12 years old
# of Graduates	65
Sponsors	12 individual sponsors
Costs/Scholar	Php 7,500.00/year

### b. High School

	<b>SY 2003-2004</b>
# of Scholars	2
Process of Selection	Application form, recommendation from <u>Parish Priest</u> , interview by Project Officer for Scholarship Program <i>why?</i>
Schools	Sta. Teresita High School, Miarayon
Sponsors	Individual sponsors
Costs/scholar	Php 7,800.00/year Php 8,060.00/year - Graduating
Dropouts	1
Reasons	Got married

### c. College

	<b>SY 2003-2004</b>
# of Scholars	29
Process of Selection	Application form, interview by Project Officer for Scholarship Program and Chairperson
Place of Origin	Miarayon Centro and Talakag
Schools	<p>Malaybalay City</p> <ul style="list-style-type: none"> <li>a.) San Isidro College (4) <ul style="list-style-type: none"> <li>- Bachelor of Elementary Education – 2</li> <li>- Bachelor of Science in Commerce – 1</li> <li>- Bachelor of Secondary Education - 1</li> </ul> </li> <li>b.) BSC-Bukidnon State College, Malaybalay City (11) <ul style="list-style-type: none"> <li>- Bachelor of Elementary Education (BEE) – 3</li> <li>- Bachelor of Secondary Education (BSE) – 4</li> <li>- Bachelor of Science in Business Administration (BSBA) – 1</li> <li>- Bachelor of Arts in Sociology – 2</li> <li>- Bureau of Non-Formal Education (BNFE) - 1</li> </ul> </li> </ul> <p>Misamis Oriental</p> <ul style="list-style-type: none"> <li>a.) BSC-Bukidnon State College, Alubijid (2) <ul style="list-style-type: none"> <li>- Bachelor of Secondary Education</li> <li>- Bachelor of Science in Computer Science</li> </ul> </li> </ul> <p>Cagayan De Oro</p> <ul style="list-style-type: none"> <li>a.) Liceo de Cagayan University (1) – Bachelor of Secondary Education (BSE)</li> <li>a.) Xavier University (2) <ul style="list-style-type: none"> <li>- Bachelor of Science in Psychology</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>- Bachelor of Arts in Sociology</li> <li>b.) COC-Cagayan De Oro College (4) <ul style="list-style-type: none"> <li>- Bachelor of Secondary Education – 3</li> <li>- Bachelor of Elementary Education - 1</li> </ul> </li> <li>c.) Lourdes College (1) – Bachelor of Science in Social Work</li> <li>d.) Cagayan Capitol University (1) – Bachelor of Science in Agriculture</li> </ul> <p>Valencia City, Bukidnon</p> <ul style="list-style-type: none"> <li>a.) Central Mindanao University (1) – BS Agriculture</li> </ul> <p>Ifugao</p> <ul style="list-style-type: none"> <li>a.) Cordillera Career Development College or Cordillera College (1) – Bachelor of Science in Accountancy</li> </ul> <p>Ifugao State College of Agriculture and Forestry (1)</p>
Houses	Malaybalay dormitory (Malaybalay scholars); CDO dormitory (CDO and Talakag scholars)
Courses	<p>Malaybalay City</p> <ul style="list-style-type: none"> <li>c.) San Isidro College (4) <ul style="list-style-type: none"> <li>- Bachelor of Elementary Education – 2</li> <li>- Bachelor of Science in Commerce – 1</li> <li>- Bachelor of Secondary Education - 1</li> </ul> </li> <li>d.) BSC-Bukidnon State College, Malaybalay City (11) <ul style="list-style-type: none"> <li>- Bachelor of Elementary Education (BEE) – 3</li> <li>- Bachelor of Secondary Education (BSE) – 4</li> <li>- Bachelor of Science in Business Administration (BSBA) – 1</li> <li>- Bachelor of Arts in Sociology – 2</li> <li>- Bureau of Non-Formal Education (BNFE) - 1</li> </ul> </li> </ul> <p>Misamis Oriental</p> <ul style="list-style-type: none"> <li>b.) BSC-Bukidnon State College, Alubijid (2) <ul style="list-style-type: none"> <li>- Bachelor of Secondary Education</li> <li>- Bachelor of Science in Computer Science</li> </ul> </li> </ul> <p>Cagayan De Oro</p> <ul style="list-style-type: none"> <li>a.) Liceo de Cagayan University (1) – Bachelor of Secondary Education (BSE)</li> <li>e.) Xavier University (2) <ul style="list-style-type: none"> <li>- Bachelor of Science in Psychology</li> <li>- Bachelor of Arts in Sociology</li> </ul> </li> <li>f.) COC-Cagayan De Oro College (4) <ul style="list-style-type: none"> <li>- Bachelor of Secondary Education – 3</li> <li>- Bachelor of Elementary Education - 1</li> </ul> </li> <li>g.) Lourdes College (1) – Bachelor of Science in Social Work</li> <li>h.) Cagayan Capitol University (1) – Bachelor of Science in Agriculture</li> </ul> <p>Valencia City, Bukidnon</p> <ul style="list-style-type: none"> <li>b.) Central Mindanao University (1) – BS Agriculture</li> </ul> <p>Ifugao</p> <ul style="list-style-type: none"> <li>b.) Cordillera Career Development College or Cordillera College (1) – Bachelor of Science in Accountancy</li> <li>c.) Ifugao State College of Agriculture and Forestry (1)</li> </ul>
Costs/Scholar	Based in Malaybalay city (Php 30,000.00/semester) Based in Cagayan de Oro (Php 40,000.00/semester)
Sponsors	Individual sponsors
Support system	Individual consultations with the P.O. for Scholarship Program (once every month per scholar), weekly community prayer and meetings, Community Building Activity (CBA) – March and October, annual recollections/retreats, summer formation (May), General Assembly (October)
Dropouts	2
Reasons	Pregnancy

### 3. THE ADULT EDUCATION PROGRAM

The Adult Education Program started with the parents of the pre-school students requesting for adult classes to enable them to assist their children in school. Although some were hesitant to join at first due to farm work, others were encouraged as the classroom set-up was changed to home schooling to better accommodate them.

While Cartwheel has used ready made BNFE and REAP modules, these are enhanced and translated by the instructors to ensure the contextualization of the curriculum with help such as the Cultural Center of the Philippines' Sining Sa Skwela Program and workshop on curriculum indigenization held last October 2003.

The presence of Lumad Adult Education Instructors has inspired students and given them initiative to further their studies. "Kung kaya nila, kaya ko rin!" Lumad Instructors were also responsible for facilitating the authentic contextualization of the curriculum.

Constant dialoguing among learners/instructors and leaders in the community is key in truly addressing the needs of the learners and the community as a whole – through a custom made program.

At present, the adult learners are not only becoming the movers and leaders of their sitios and barangays but are also setting examples that help build confidence among the young lumad generations.

<b>2003</b>	
Levels	Basic Literacy c/o BNFE (Bureau of Non-formal Education) modules Re-entry Education Agenda for the Poor (REAP) - October 2003
Classroom/s	Community Chapel (Abel) Classroom built "pahina" style in Sulavic, Miarayan; through a contribution by Figaro Foundation; expansion at San Francisco-Lapok area (Home study)
# of Enrollees	1 <sup>st</sup> batch: - 28 learners – Graduated September 2003 (BNFE) 2 <sup>nd</sup> batch: Sulavic – 28 learners – Graduated September 2003 (BNFE) 3 <sup>rd</sup> batch: December 2003 – Total of 40 learners – Targeted graduation on May 2004 (BNFE and REAP) San Francisco – 11 learners handled by Eleneday Abel – 25 learners handled by Vivian Ehigon Sulavic – 4 learners handled by Lorna Obaan
# of Graduates	56 learners
# of Para-teachers/ Supervisors	3: Vivian Ehigon, adult education para-teacher; graduate from first batch Lorna Oba-an, HS graduate who volunteered to be a para-teacher (October 2003) Eleneday Batistil, College scholar graduate who became para-teacher (October 2003) 1: Nikki Hipolito replaced MarK Brazil as P.O. for Adult Education

	(October 2003)
Curriculum	BNFE modules; Carlionex Method Indigenized curricula; Integration of Binukid books and stories; start of compilation of manual REAP - Re-entry Education Agenda for the Poor Program (October 2003)
Tuition Fee	In kind: pahina (construction) and herbal gardening
Facilitator's Training	CCP's Workshop on Curriculum Indigenization (October 2003) Lesson Planning Workshop (November 2003)
Training Activities/ Topics	-Adult teaching strategies; indigenizing the curriculum -Integrating Cultural Traditions in the Learning Areas of Education
Benefits	-Basic literacy skills; plus better skills and motivation for livelihood initiatives -Involvement in the Education Council
Others	Monthly "panagtagbo" for the learners to meet, interact and to have caucus, group activity with learners from the nearest Learning Community as the Adult Educator conducts functional skills sessions like family, health and nutrition, community, culture, etc.
Indigenous crafts	Such as beaded bracelets and necklaces were done by the adult learners.

## B. SUPPLEMENTARY PROGRAMS

### 1. HEALTH AND MEDICAL

The first Dental Mission was held from October 30-November 1 by dentist-volunteers Nyra T. Largoza, Xenia Velmonte and Melanie Aquino at the barangay plaza. A total of 169 patients were served from the localities of Lirongan, Lapok, Abel, Mirayon Centro, Salsalan and San Miguel. Mostly tooth extraction.

① what are the local health practices?  
health problems/issues?  
traditional healers

## C. PROGRAMS FOR SUSTAINABLE DEVELOPMENT

### 1. LIVELIHOOD AND COMMUNITY MOBILIZATION

The Livelihood and Community Mobilization Program headed by Project Officer Mark Brazil was a merging point for all Cartwheel's programs in the year 2003. It signified the community's success in regaining their ancestral land through the awarding of the CADT (Certificate for Ancestral Domain Title) by Pres. Gloria Macapagal-Arroyo. MILALITTRA (Mirayon Lapok, Lirongan Tala-andig Tribal Association), lone tribal organization headed by chieftains of the Mirayon Region was also recognized and living proof of their empowerment.

② feeding program

This program works hand-in-hand with CFI's educational programs as CFI scholars and adult learners practice what they have learned inside their classrooms for the advancement of their community.

<b>2003</b>	
February	Workshop on Community Organizing by Prof. Benjy Bagadion of the Asian Institute of Management (AIM)
	Miarayon Region Development Cluster (MRDC) meetings facilitated by Mayor Noble and participated by multi-sectoral groups from the Local Government Units (LGUs) to private organizations with a common aim of increasing the household income of the Tala-andig farmers.
March	Soil testing Analysis and Land Conservation Training Seminar by the Department of Agriculture Office Personnel
May - October	Processing of the Certificate for Ancestral Domain Title (CADT) in partnership with MILALITTRA, National Anti-Poverty Commission (NAPC), National Commission on Indigenous Peoples (NCIP), and CFI for 11,000 ha in Miarayon Region. Culminated in the CADT awarding by Pres. Gloria Macapagal-Arroyo to the community in Davao City last October 2003.
	MILALITTRA was finally registered at SEC
	Come up with a draft of Ancestral Domain Sustainable Development and Protection Plan (ADSDPP) through an ADSDPP Formulation Workshop for validation and finalization with the Tala-andig community of Miarayon Region.
September	<i>Pahina</i> (bayanihan) for a Tribal Hall with the tribal leaders
October	Datu Rio Besto, Chairman of MILALITTRA and Mark Brazil were invited as speakers for "Planning Workshop for Practical CADT and ADSDPP Framework" organized by Green Mindanao.
	Linked with the following NGOs: ESSC (Environmental Science for Social Concern), IPA (Indigenous Peoples Apostolate), Balay Mindanao, Philippine Non-Timber Forest Products-Task Force (NTFP-TF).
	Farmers realized the economic benefits of coffee enterprising.
December	Datu Rio Besto, Chairman of MILALITTRA and tribal chieftains attended the Human Rights Forum organized by the Task Force Detainees of the Philippines (TFDP), Partnership for Human Resources and Development (PHRD), Legal Rights Center (LRC), and Medical Action Group (MAG).

D. OFFICE SUPPORT

1. FUND DEVELOPMENT

2003	Grants/Individual/ Corporate Contributions/ Fundraising Events	Pesos	Dollars
January	Individual donors	Php 50,000.00	\$ 2,720.00
February			
March	Noel Cabangon Concert at Merk's	Php 100,000.00	
April			
May	NAPC	Php 900,000.00	
	OPAPP	70,000.00	
	Ford Foundation		\$ 7,988.50
June	Assissi Development Foundation	80,000.00	
	Ford Foundation		\$54,988.50
July	MYLK for the benefit of Cartwheel	10,000.00	
August	Individual donor	43,000.00	
September	GASDF	35,000.00	
	Metrobank Foundation	50,000.00	
	Benigno Aquino Foundation	20,000.00	
	Individual donor	40,000.00	
October			
November	Angels' Bazaar		
	Ateneo Grade School Family Day		
December	The Learning Child Parents Association	60,360.00	
	Cartwheel Cards & Coffee		
	Youth Aid		
	Cartwheel-in-a-can		
		1,458,360.00	\$65,707.00

E. ACTIVITIES FOR MEMBERS AND VOLUNTEERS

	2003
First Friday Masses	Held monthly at Valle Verde Terraces office. (February and March)
Thursday Coffee Nights	Every 2 <sup>nd</sup> and 4 <sup>th</sup> Thursday of the month at varied coffee places in Manila.
Pilgrimages	March and June
General Assembly	July