



# 2018 ANNUAL REPORT

GOING BEYOND THE HORIZON

Ensuring Sustainability through Strong Partnerships



# Focusing on a Shared Goal

## ABOUT THE COVER

Young learners from the Tagbanua community of Culion, Palawan climb trees to look out at the sea and into the horizon at the end of their busy school day. Like them, we strive to look far and push into the future with courage and hope. This we cannot do alone; we draw strength from each other, our partners, and the communities whom we serve.



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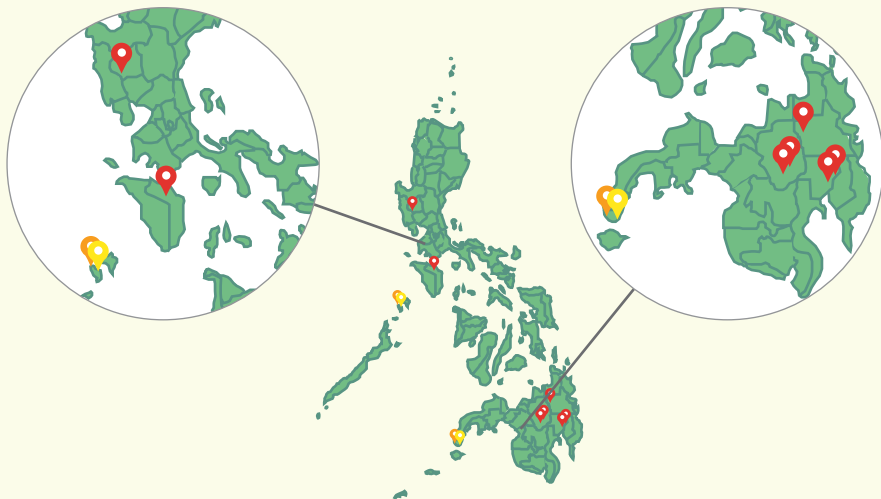
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# Seeing our Present Reach

**VISION:** Cartwheel Foundation, Inc. (“CARTWHEEL”) envisions a Philippines where Indigenous Peoples enjoy their rights to quality education, self-determination, and active participation in community life amidst a thriving heritage.

**MISSION:** CARTWHEEL exists to empower Indigenous Peoples’ (IP) communities by harnessing self-sustaining capacities through culturally relevant education.



## ● Education and Child Development (ECD) Program

*Culion, Palawan (Tagbanua) | Kasanyangan, Zamboanga City (Bajau)*

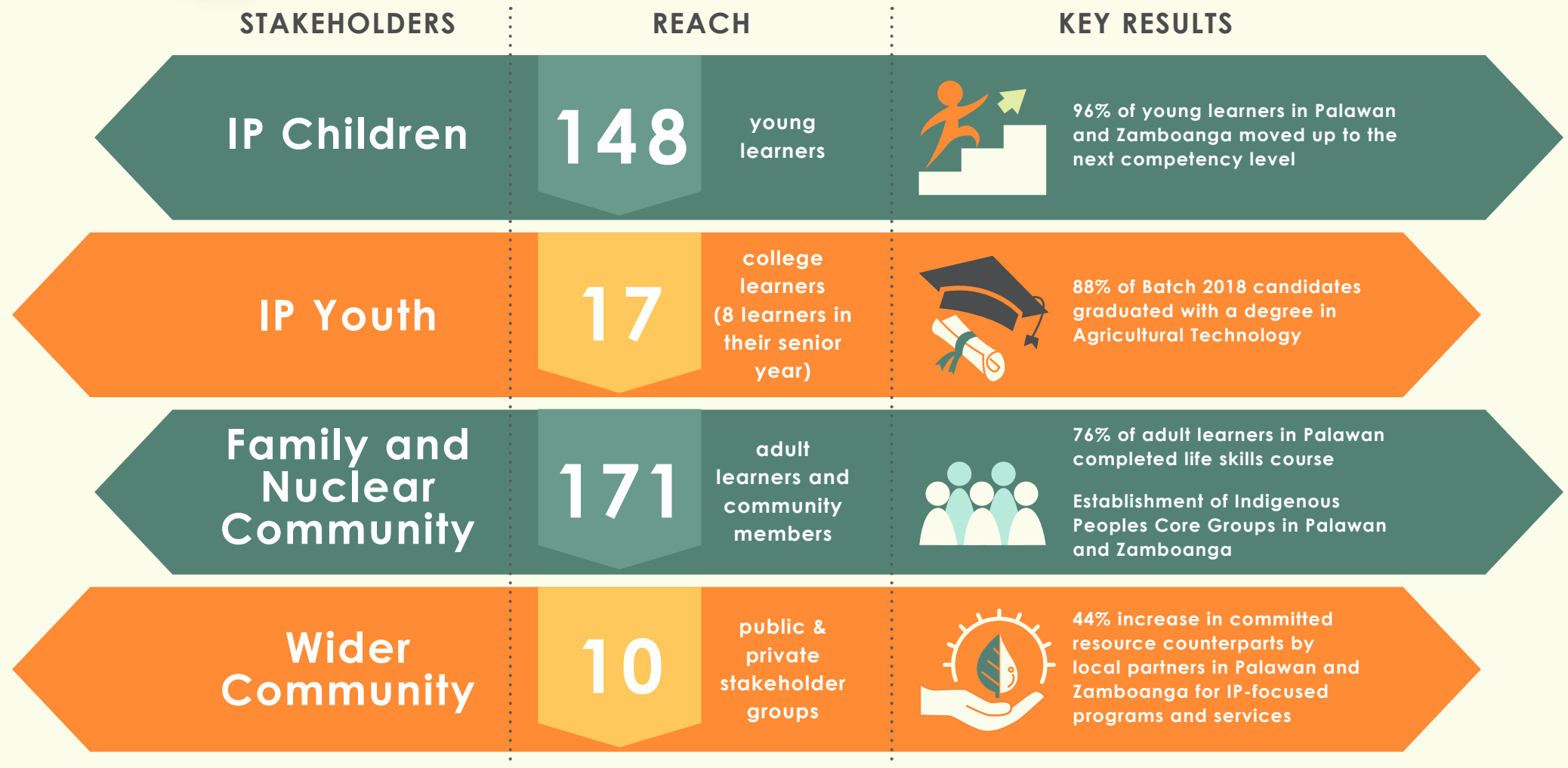
## ● Adult Capability-Building (ACAP) Program

*Culion, Palawan (Tagbanua) | Kasanyangan, Zamboanga City (Bajau)*

## ● Young Indigenous Peoples (YIP) Leaders Program

*Naujan, Oriental Mindoro (Mangyan Alangan) | New Corella, Davao del Norte (Dibabawon-Manguangan) | Asuncion, Davao del Norte (Dibabawon and Mandaya-Dibabawon) | Valencia City, Bukidnon (Talaandig) | Maramag, Bukidnon (Manobo-Cebuano) | Capas, Tarlac (Aeta Mag Antsi) | Sinakungan, Agusan del Sur (Higaonon)*

# Realizing Results of Teamwork



## Processing formal DepEd recognition in Culion

The Education and Child Development (ECD) Program for the Tagbanua children of Sitio Alulad, Culion, Palawan was granted one teacher by the Department of Education (DepEd), as a satellite school of nearby Chindonan Elementary School. When the program began in 2012, only early childhood learners could be accommodated. In 2018, together with local implementing partner, Loyola College of Culion, all levels from pre-school to Grade 6 continue to be offered for the Tagbanua in what is now known as Alulad Indigenous Peoples (IP) School. The older learners no longer need to cross the seas on boat to other islands to attend classes as their learning needs are addressed from their own community.

The acquisition of a DepEd School ID for Alulad IP School continues to be processed. Current teachers have already compiled and submitted most of the documentary requirements, awaiting feedback from the DepEd - Division Office of Puerto Princesa City before working on next steps. The school ID is instrumental in accessing much needed resources to aid in better learning and complete various school improvements as well.



DepEd teacher Jhovanna Gigante (standing) leads the class of older graders at Alulad IP School

## Engaging Local Stakeholders in Zamboanga

Through the efforts of local implementing partner, Ateneo de Zamboanga University-Center for Community Extension Services (ADZU-CCES), stakeholders have committed specific action points to ensure the long-term sustainability of Angskul ma Bangka (AmB) or “Classes in Bancas” Education and Child Development (ECD) Program for young Bajau learners.

Local officials of Barangay Kasanyangan, where the AmB boat classroom is docked, pledged to supplement the honoraria given to the Bajau teachers. They also committed to helping with the classroom’s repair and maintenance. Next steps involve the signing of a memorandum of agreement with said barangay local government to ensure follow through of commitments.

Consultative planning meetings were held throughout the year with Bajau parents as well, for the purpose of coordinating their efforts in support of their children’s education. Parent-partners who are also learners of Cartwheel’s Adult Capability Building Program (ACAP) recommitted their service in food preparation for the young learners’ feeding. They also volunteered their time to consistently help teachers create indigenous instructional materials from resources taken from around their own communities.



Officials of Brgy. Kasanyangan meet with Cartwheel and ADZU-CCES representatives to discuss their commitments to support the education programs for Bajau



Adult learner Wahid Abdulbasid (standing) explains their group output on their vision and plan to enhance the existing classroom to give space for a learners’ library

## Completing college for Young IP Leaders in Davao

There were eight Young Indigenous Peoples (YIP) Leaders Program grantees whom Cartwheel supported for four years as they journeyed through college to complete their degree in Agricultural Technology at the University of South Eastern Philippines (USEP) – Pamulaan Center for IP Education.

After graduating in March 2018, YIP grantees Jerwin Victoria, Sharlyn Guminang, Farley Mancao, Chrislyn Da-aw, and Famela Magunot served as volunteers under the Companions for Assisi Development Foundation for Peace (CAP) Program. They were assigned to partner communities and organizations of Assisi Development Foundation, Inc. (ADFI) with and for whom they have had the opportunity to do relevant work in reaching out to fellow Indigenous Peoples as well as other marginalized groups.

Chrislyn Da-aw was assigned to Cartwheel, serving the indigenous Tagbanua community of Culion, Palawan as a program development associate supporting the education and health initiatives in the area.



Cartwheel YIP Leaders Program grantee-graduates, Batch 2018: Arnold Victoria, Romar Banlujan, Famela Magunot, Decemae Vergara, Pia Ortiz-Luis (Cartwheel executive director), Sharlyn Guminang, Chrislyn Da-aw, Farley Mancao, and Jerwin Victoria



Chrislyn Da-aw (center) leads the Tagbanua children in a learning activity



# Recognizing Gifts of Generosity

*Thank you, our dearest partners and friends, for reaching out to our Indigenous Peoples, supporting work for their education and health, and multiplying goodness in the farthest communities of our nation's culture-bearers!*

## FUNDING AND DEVELOPMENT PARTNERS

Alfonso Yuchengco Foundation | Assisi Development Foundation, Inc. | Cartwheel Foundation International, Inc. | Children's Hour Philippines Foundation, Inc | Companions of Assisi Development Foundation for Peace – Youth Leadership and Volunteer Program | GlobalShare Resources Foundation | Intercontinental Waste Disposal Systems | Manufacturers Life Insurance Co., Phils, Inc. "MANULIFE" | Philippine Charity Sweepstakes Office | San Miguel Foundation, Inc. | Simbahang Lingkod ng Bayan | TELUS International Philippines, Inc.

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## PROGRAM PARTNERS

Agusan del Sur State College of Agriculture and Technology | Ateneo de Zamboanga University – Center for Community Extension Services | Department of Education – Division of Puerto Princesa City | Gingoog City Colleges, Inc | Loyola College of Culion | Pamulaan Center for Indigenous Peoples' Education

## PROJECT PARTNERS

Ateneo Grade School | Global Leadership Adventures | | MAGIS Creative Spaces | Momville, Dr. Jacqueline | Municipal Government of Culion | Museum Volunteers of the Philippines | Our Lady of Fatima University | The Beacon School, Manila

## DONORS AND CONTRIBUTORS

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**Figure 1. FUND UTILIZATION**

Based on Audited Financial Statements (Dec. 31, 2017)







# Looking to the Long Term



## DONATE

Help a child grow in culturally relevant learning! Be a sponsor and match our partner communities' efforts in educating their children. Visit <http://cartwheelfoundation.org/i-want-to-help/be-a-sponsor/> for more details.



## INITIATE

Start a project to fundraise for our indigenous learners in a thousand creative ways! Your bright ideas can contribute much to the education of our partner communities.



## ADVOCATE

Tell others about our IP advocacy and the urgency of our work with Filipino culture-bearers. Or you may invite the CARTWHEEL Team to speak at your organization—we would very gladly oblige!



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